



## e-news @ Leigh and Bransford

Friday 13<sup>th</sup> December 2019

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**Unlucky for some but not here! We are having a lovely Christmassy day in our Christmas jumpers for Save the Children.**

**Performance Tables, Mr Bill** – The school performance tables are released today, please visit <https://www.compare-school-performance.service.gov.uk/> to see them for yourselves. We are really pleased with how our pupils performed in their end of year SATS testing in May 2019. Many of our pupils in that cohort worked really hard to acquire the knowledge & skills needed to achieve some very good results. As a whole our results showed a marked improvement on the previous years data, this is because of all the hard work put in by pupils & staff and vital support given by parents at home. Particularly pleasing was pupil progress in reading where we were in the top 20% nationally. We were also delighted that more pupils here reached the great depth standard in reading, writing & maths combined.

**Christmas Fete** – Thank you for all who came to the school last Friday and supported the fete, thank you to the wonderful Friends who spent so much time and effort planning and preparing. A special mention for Santa's amazing grotto and his brand new ride, who needs reindeer anyway!

**Christmas Play 2019** – All tickets have gone home, and everyone should have what they requested. Anything not quite right or you need to change worry not, come and see us in the office and I am sure we can help you out.

**Christmas Jumper Day** – Thank you for your donations for supporting Save the Children. We will update you with an amount next week when the final monies have come in.



**Malvern Food Bank** – We are collecting for this great cause, please, if you want to be involved drop your donation into the office, we will be taking everything down on Thursday/Friday next week. Items they have asked for – Instant coffee 100g, tinned corn beef – very low, tinned custard, tinned potatoes, 500g pasta sauce, UHT milk 1 litre, UHT fruit juice 1 litre, 1 litre fruit squash, 500g sugar, dog food, cat food, male & female shower gel, shampoo & deodorant, children's bath care, 1.5kg washing powder, washing up liquid, surface cleaner, nappies size 4 & 5, kitchen rolls & toilet rolls. Ultimately though, anything you have would be amazing.

**Lunchtime Supervisor Role** – We still have a part time role available ideally for Wednesday, Thursday and Friday.

**Reception, Mr Powney** - This week we have been thinking about changes. We looked at changes through the seasons and then investigated changes of state by trying to rescue animals frozen in ice. We saw what happened when we added water and salt and found that the salt helped to melt the ice faster! We have also been looking at sequencing our day in maths and different time vocabulary and have been working hard on our segmenting in Phonics.



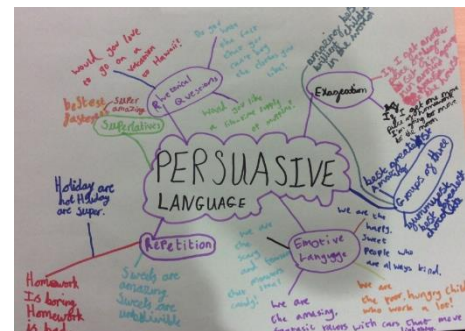
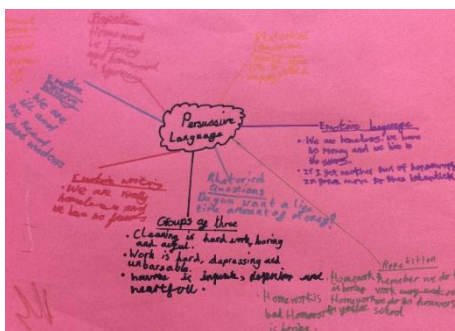
**Class 1, Miss Knight** - This week we have started a new story in literacy called Lost and Found. We have made found posters as well as predicting what we think might happen next. We have also continued looking at changes in state in science after last week's session where we melted chocolate and let it set again for the Christmas fayre. We have decorated our Christmas tree which was really fun!

**Class 2, Mrs Tedds & Miss Gilmore** - We have been using money this week to pay for toys and give change. The children have been solving problems related to money and using money practically to total amounts. This week in literacy we have been using 'The Lion, the Witch and the Wardrobe' as a stimulus for writing. The children have read and listened to extracts from C.S. Lewis' story. We also looked at how the extracts had been portrayed by the film maker in the clips from the movie. We have found lots of new vocabulary to use in our own writing. We have also been learning what it means to add a suffix and how 'ly' is used in adverbs. Here is an example taken from three of the children's work - 'Lucy stared at the impressive, hefty wardrobe. She opened the carved door carefully. In the next few seconds, she could not believe her eyes. She was stood in a dark, eerie wood covered in white snow.' 'Lucy saw light coming from the north. She followed the beam of light. She was a bit excited but a bit terrified at the same time.' 'As she stepped through the back of the wardrobe, she felt a prickly branch with snow on it. She noticed she was in a snowy forest. A bright light was shining on the trees. As she moved closer, she realised it was a lamp post. Lucy wanted to explore more.'

**Class 3, Miss Radford** - This week in Class 3 we have been looking back at the lovely photos that we took on our Diwali day and creating our own story board all about the incredible day we had! The children have also been very busy practising for their Christmas Nativity 'Midwife Crisis' along with Class 2. We are very excited for you all to come and see our performance next week!



**Class 4, Miss Albutt** - Over the last few weeks class 4 have been focusing on persuasive writing. The children have been exploring a range of language features, which can be used effectively within their writing to persuade. Some of the language features explored include: rhetorical questions, superlatives, emotive language, exaggeration, repetition, expanded noun phrases and alliteration. As well as this the children have been thinking about how to structure their writing to ensure that their purpose for each piece of writing is clear throughout.



**Class 5, Mrs Sage** - In our writing, we have been embedding all of our persuasive features (we have been learning) in order to write a formal letter to Pegatron - Apple factory in China. We now feel confident at using: rhetorical questions, imperative language, flattery, emotive language and high level vocabulary. We have learned a lot during this sequence of learning and have also been able to link it to our learning in PSHE - in relation to The Declaration of Human Rights and our Modern British Values. We used our geographical skills too to compare and contrast the different ways some organisations run their affairs in different countries. In Maths, we are just completing our sequence of learning to do with statistics. We feel secure in our understanding of discrete and continuous data and know how to use different methods to record data including bar charts, timetables and line graphs. Through doing this, we learned how to analyse the information presented and make conclusions.

**Class 6, Miss Hutchinson** - This week as part of our maths curriculum we have been looking at ratio and proportion. We have learned how to simplify and divide amounts with a given ratio as well as understanding how to calculate proportional increases. Class 6 worked hard together to apply these skills through problem solving activities which required lots of discussion and application. In literacy we have been learning how to accurately include semi colons and colons in our writing. We used them to

separate independent clauses and as a method to add extra detail to lists. In the afternoon we have been busy composing and rehearsing in preparation for the Christmas carol service which we are looking forward to next week.

### School dates for your diary

Christmas Holidays – School closes Friday 20<sup>th</sup> December & reopens Monday 6<sup>th</sup> January 2020.

Christmas Play – Tuesday 17<sup>th</sup> & Wednesday 18<sup>th</sup> December.

Carol Concert – Tuesday 17<sup>th</sup> December. 6pm – 7pm @ Leigh Church.

### Friend Zone

**Watch this space** – Some amazing playground additions coming your way!

**Raffle Prizes** – Ian Hill & G Burns please nip to the school office and collect your raffle prizes.



### Saving the best until last - Celebrating Our Success!!

Dylan – Great knowledge about changes of state.

Finley & Scarlett – Working hard on your tricky words.

Timmy, Isabella & Alex – For being a 'Determined Dotty' with their phonics work.

Oliver - Focus & effort with writing.

Alanna, Harriet & Jack – Great use of vocabulary within their writing.

Hannah – For producing some incredible pieces of independent writing

Isla – For working hard in all areas of her learning.

Marnie & Archie – Great problem solving in maths.

Max – Incredible progress in handwriting.

Will – Good contribution in class in all lessons.

Oliver – For good progress in spellings.

Charlie – For working hard to improve his handwriting..

Lauren, Mali & Amelia – Excellent teamwork skills.

Lottie – For excellent effort in all her work.

