



## e-news @ Leigh & Bransford

Friday 17<sup>th</sup> January 2020

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**Trips & topics here this week .....**

**Class Trips** – We are ‘triptastic’ at the moment here in school. You should have had your respective letter home but just in case – classes 1 & 2 are going to Eastnor Castle, class 3 are off to Bishops Wood for their Viking topic and Class 4 are at their Dance Fest & Conover Hall preparations are well under way for later in the year.

**Annual Parent Questionnaire** – Thanks all – much appreciated. We shall publish our results & findings for you all soon with any improvements we can make.

**SEN Questionnaire** – Any parents with outstanding questionnaires please return them to the office by Friday 24<sup>th</sup> so we can analyse the results.

**Bus List** – We are re-establishing our processes reference the bus list. We cannot put a child on the bus without weekly written confirmation from a parent/guardian that is what we need to do. We request you all email in by Monday morning to the office the arrangements for the week ahead, even if it is to confirm ‘same as last week’ or ‘remain the same’ Additionally, anyone NOT using the bus anymore please do confirm with us this is the case. These arrangements will be w/c Monday 26<sup>th</sup> January.

**Parents Evening** – These will be on the 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> March. The 2<sup>nd</sup> & 3<sup>rd</sup> are 10 minute slots from 3.30pm to 5pm and on the 4<sup>th</sup> is 10 minute slots between 5pm & 7pm. Please book via Dojo with your respective teacher.

**Reception Eye Tests** – Letters have gone home but a reminder, eye tests are Friday 24<sup>th</sup> January 2020.

**Lunchtime Assistant** – We are still looking for someone to join our lunchtime team either 3 days or 5 days 12pm-1.15pm. First Aid, Safeguarding, Food Safety & Food Hygiene training will be given.

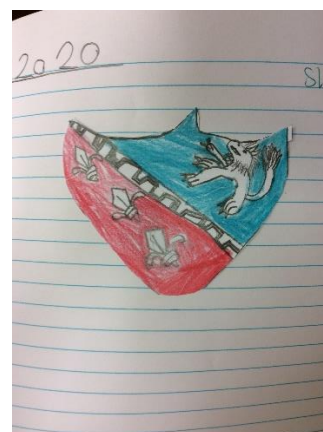
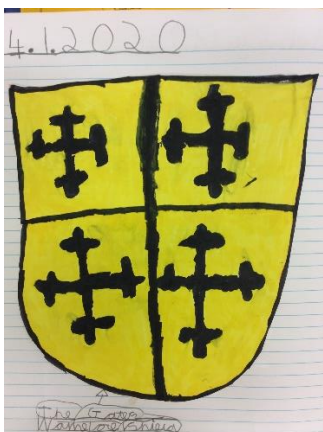
**Reception Class, Mr Powney** - This week Reception have been learning about the Gruffalo! It all started when a magical fairy door and some mysterious footprints appeared in the classroom, we followed the footprints to find clues about who had left them. We looked at all the clues and decided it must have been a Gruffalo! We will continue to work on the Gruffalo story creating our own story maps and learning new connectives to use instead of 'then'. In DT we made our very own Gruffalo crumble complete with purple prickles! In maths we have been investigating sharing and how to share a quantity fairly. We have also been busy in phonics learning new tricky words: he, she, we, be and me and a very catchy tricky word song! Why not have a listen at home to! <https://www.youtube.com/watch?v=TvMyssfAUx0>



**Class 1, Miss Knight** - We have started to look at Jack and the Beanstalk. We have been ordering and retelling the story. This has linked in with our science lesson as we have started looking at plants. The man who had the magic beans from the story dropped off some envelopes for us with some beans in. If we are lucky, one of them might be magic! We worked hard to plant the beans and learnt about how to look after them and what they need to grow.

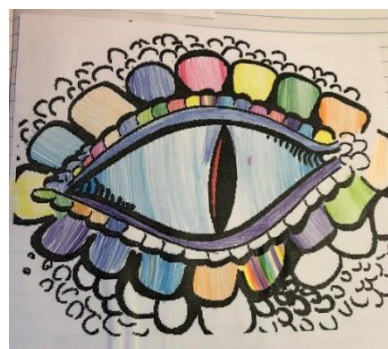


**Class 2, Mrs Tedds** - We are very excited to begin our topic 'Let's conquer castles!' The children have been so enthusiastic to design and make their own shields. We have begun by researching medieval knight's shields and how they use simple shapes, logos and two/three colours. In Literacy we have been looking at how we add suffixes to root words such as ly, ful, less, ness, ment and how these words can be used in our writing. As a stimulus for applying these in our writing, we have begun to read 'The Snow Dragon' by Abi Elphinstone and Fiona Woodcock about an orphan girl who is full of sadness but hopeful to find a forever family soon. The children loved their first dance session to make up their own medieval dance. We looked at gestures they would be doing linked to this style of dance and how to incorporate turn, travel, jump and stillness into our movements.



**Class 3, Miss Radford** - Class 3 have made an excellent start to the term, including working very hard on their new literacy topic of How to Train your Dragon! We have started to look very closely at the characters in the story and to write some very effective character descriptions.

We have also begun looking at the Vikings as part of our history topic and the class are super excited to dive into the past to find out more! Linking to our topic, the children have also been practising their shading skills this week through adding colouring a dragon eye. With many more techniques to come over the weeks, we are very excited to show you what we have been up to!





**Class 4, Miss Albutt** - This term in literacy, we are focusing on writing to inform the reader. The children have kick started this topic by exploring a variety of non-fiction texts, looking at what organisational features they possess and the vocabulary used within an order to fit the purpose to inform. The children are now preparing to write their own information text by using a variety of researching tools and applying the features identified in their own writing.



**Class 5, Mrs Sage** - We have been enjoying relaxing in our new reading corner. We are fortunate to have lovely, bright new seating to enhance our reading experience during independent reading time. In writing, we have been looking at the features of myths and learning how to select appropriate vocabulary in order to bring alive character and setting descriptions. In the next few weeks, we will be creating our own mythical character and settings in order to write our own unique mythical quest. During our learning in maths, we have been learning about factors and multiples and having fun making factor trees to find prime factors. This week, we are progressing to calculations involving square and cube numbers.



**Class 6, Miss Hutchinson** - This week we have been looking at how to write in a persuasive way. We identified specific language features in a range of various examples of writing including: adverts, letters of complaint and restaurant reviews. We also had lots of fun writing our own reviews on school lunches! In Maths, we have been learning how to use long division. We have practised this skill frequently by doing challenging word problems and missing box questions. In Art, we have been learning how to draw from a one-point perspective. We then used this skill to produce a realistic image of a train track scene leading into the distance.



#### **School dates for your diary**

Spring Half Term – School closes Friday 14<sup>th</sup> February & reopens Monday 24<sup>th</sup> February 2020

Easter – School closes Friday 3<sup>rd</sup> April & reopens Monday 20<sup>th</sup> April 2020.

Summer Half Term – School closes Friday 22<sup>nd</sup> May & reopens Monday 1<sup>st</sup> June 2020. (Inc. Whitsun Bank Holiday – Monday 25<sup>th</sup> May)

End of Summer Term – Friday 17<sup>th</sup> July 2020

May Day Bank Holiday – Friday 8<sup>th</sup> May 2020 (Anniversary of VE Day)

TED Days

Thu 7<sup>th</sup> May 2020 –Police Commissioner Elections – school used for polling, TBC by MHDC

Monday 20<sup>th</sup> July 2020

**Our reasons to feel proud this week .....**

Zac T – Learning all your new tricky words.

Lainey – Being prepared to have a go at new things.

Scarlet – Sharing work in maths.

Archie – For good knowledge in science.

Ethan – Fantastic phonics.

Molly – Excellent writing when re-telling Jack & the Beanstalk.

Mila S, Cora T, Elaya S – For coming back to school focussed & confident in their abilities.

William S – Always being an incredibly helpful & thoughtful member of Class 3.

Alice V – Making amazing improvements to her handwriting.

Oliver C & Seren F – Excellent participation in PE.

Thomas C – Excellent effort in writing & maths.

Molly G – Excellent effort in all subjects.

Will S – For always helping others.

Annabel T & Amelia S – Excellent problem solving skills.

