



Leigh and Bransford Primary School

'Working together for success'

L&B Curriculum Intent

Aims

The aims of our curriculum are intrinsically linked to our school aims and values:

- To inspire and encourage our children to become lifelong learners and have high aspirations.
- To equip our children with the skills necessary to be successful individuals.
- To provide our children with the breadth and depth of knowledge across the curriculum that they need to flourish throughout their next phase of education and beyond.
- To ignite potential and contribute to its fulfilment through a nurturing environment that provides high quality learning opportunities.
- To promote British values and thoughtful, community minded individuals who are helpful and kind.
- To support all aspects of each child's development.

What do our children need and therefore what do we include in our curriculum design?

We have designed our curriculum to meet the needs of our cohort. Therefore our key curriculum drivers are:

- resilience
- independence
- critical thinking, reasoning and problem solving
- communication
- activity
- well-being
- understanding of the world we live in.

Our Curriculum Rationale

We understand that, although linked, there is a difference between knowledge and skills. Both are important and both need to be taught effectively using a progressive, sequential approach that allows opportunities for both practise and application in a range of ways to embed and deepen understanding. In this way long term retention is ensured. To achieve this, we adopt a carefully planned approach to curriculum design that fulfils the statutory requirements of the National Curriculum 2014 but is not limited to this. We have long term plans in place, in which the content has been carefully sequenced to ensure knowledge and skills are built upon logically. The plans may sometimes be adapted in varying ways to suit the needs of different cohorts of children. We have high expectations for all groups of learners and track progress rigorously from starting points to ensure

each child's potential is realised. A range of challenge and support strategies are planned within our curriculum to ensure all needs are fully met. We design our curriculum so that our pupils are given opportunities to fully invest in their learning and make meaningful links. Sequences of learning are designed to enable children to learn through real-life experiences and purposeful contexts.