

4 Areas of Special Educational Need

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

Education Health Care Plans [EHCPs]

In a minority of cases, some pupils whose need for long term support at a highly tailored individual level may require an EHC Plan (this replaces the former 'Statement of Educational Needs').

What if I think my child has SEND?

Speaking to your class teacher or the SENDCo would be the first step!

Parental Involvement

We work together with you, valuing your involvement in your child's education through:

- structured conversations,
- parents' evenings,
- termly meetings to review and set new targets
- Annual Reviews for pupils with an Education Health and Care Plan.

Information for parents

For further information see our SEND information report and other documents through our school website. <https://www.leighbransford.worcs.sch.uk/>

Email office@leighbransford.worcs.sch.uk or call 01886 832342 and ask to speak to the SENDCo – Mrs Beeching.

Further advice and support



The Local Offer provides information about provision families can expect to be available across education, health and social care for children and young people who have Special Educational Need (SEN) or are disabled. Find out more here: <http://www.worcestershire.gov.uk/sendlocaloffer>



SEND Information, Advice and Support Service (SENDIASS)

Offers free impartial advice in confidence.

Phone: 01905 768153 **Email:** SENDIASS@worcestershire.gov.uk



Leigh and Bransford Primary School

Information for Parents & Carers

Special Educational Needs and/or Disabilities

<https://www.leighbransford.worcs.sch.uk>

At Leigh and Bransford Primary School we want every child to:

- feel valued, included and motivated to learn,
- enjoy school,
- make academic progress,
- achieve their personal best,
- improve their independence,
- develop as a rounded individual who is able to make a contribution to their community,
- experience a range of successes and develop a positive sense of self.

Our Inclusion and SEND Team

- Inclusion & Special Educational Needs and Disabilities Co-ordinator: Mrs Beeching
- Inclusion and Special educational needs team: Mrs Beeching, Miss Gilmore and Mrs Dryburgh
- Inclusion and Special Educational Needs and Disabilities Governor: Mrs Sarah Phillips

Levels of Support

At Leigh and Bransford we meet the learning needs of all our pupils through our excellent teaching and learning, providing differentiated work and a personalised approach.

Wave 1

Quality First Teaching

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

Wave 2

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

Wave 3

This is for a minority of pupils where individual, highly-tailored interventions take place to accelerate progress to enable them to achieve their potential.

The Graduated Response

At Leigh and Bransford we have a graduated approach where children's needs are assessed; individual targets are planned, implemented and reviewed on a regular cycle.

Target Sheets

Anyone who is on wave 2 or 3 will be placed on the SEND register, this could be for a short period of time or longer depending on individual need. Children who are on the SEND register will receive an individual target sheet which will share some specific things to be encouraged and worked on. These will be reviewed termly in conjunction with parents.

Assess Plan Do Review

For those pupils who, despite targeted support, are making little or no progress, external agencies may be involved to advise school and assist further.

Agencies We Work With

- Learning Support Team [LST]
- Speech and Language Therapy [SALT]
- Behaviour Support Team [BST]
- Educational Psychologist [EP]
- Occupational Therapy [OT]
- Complex Communication Needs Team [CCN]
- Hearing/Visual Impairment teams [HI/VI]
- Early Help Hub, Stronger Families.

Waves of Intervention Model

