



Leigh and Bransford Primary School

Progression of Skills



Modern Foreign Languages

Year 3	Year 4	Year 5	Year 6
<p>Locate France on a map and discuss its location compared to UK. Discuss culture of France including demographics, architecture, food, fashion and school day.</p> <p>Greetings: Bonjour, salut. Au revoir. Madame, Monsieur, Mademoiselle.</p> <p>Comment ca va? Ca va bien, ca va mal.</p> <p>Numbers: 1-12 https://www.youtube.com/watch?v=3D-2fTVbukU (1-10)</p> <p><i>Simon says: 'Jacques a dit' Quel age as tu?</i> Introduce concept of J'ai with age. E.g. J'ai huit ans. Short role plays.</p> <p>Songs: Birthday song https://www.youtube.com/watch?v=ciaplW8E8Y0</p> <p>Greetings song https://www.youtube.com/watch?v=NXkJ88yqPY0</p>	<p>Recap over previous learnt vocabulary.</p> <p>Family members: Ma Famille song. https://www.youtube.com/watch?v=Ruhed156vTw https://www.youtube.com/watch?v=MFk9YmJv-jc</p> <p>Numbers: 1-50 https://www.youtube.com/watch?v=ZDKh649K5PQ</p> <p>French body parts.</p> <p>Clothes and fashion show.</p>	<p>Recap: Locate France on a map and discuss its location compared to UK. Discuss culture of France including demographics, architecture, food, fashion and school day.</p> <p>Recap all previous learning.</p> <p>Numbers up to 100. https://www.youtube.com/watch?v=DnrTrbJ6mYs</p> <p>Maths in French.</p> <p>Hobbies (J'aime/je joue/je n'aime pas/ je sais - infinitive).</p>	<p>Recap over previous learnt vocabulary.</p> <p>Recap days of the week and months of the year.</p> <p>New learning: The planets and describe the characteristics (size, colour etc). https://www.youtube.com/watch?v=9OjqrZibXIA</p> <p>Where we live including directions: https://www.youtube.com/watch?v=OWyzOK0tGYw Orienteering in French. Children to design their own maps and games centred around French directions. Children need to describe basic landmarks (forest, road, church, school etc.). <i>Introduce au, a la and il y'a.</i></p>
<p>Recap Autumn 1 vocabulary.</p> <p>Days and months (no capitalisation for months or days).</p>	<p>Recap Autumn 1 vocabulary.</p> <p>Weather: introduce concept 'il fait' for weather.</p>	<p>Recap Autumn 1 vocabulary.</p> <p>Talk about life at school. Build on opinions with connectives because (parce que).</p>	<p>Recap Autumn 1 vocabulary.</p> <p>My day: Describe daily routine. Role play and story board to accompany actions.</p>

<p>Seasons.</p> <p>Writing the date.</p> <p>My birthday is onmon anniversaire est le</p> <p>Learn Happy Birthday in French https://www.youtube.com/watch?v=IkrWKjFVCtM</p> <p>Christmas: Compare and contrast a traditional Christmas in the UK to one in France. What similarities and differences are there? Make French Christmas cards. Learn French Christmas song: petit papa noel https://www.youtube.com/watch?v=nr9lciqOD5c</p>	<p>Children to write in full sentences to describe the weather conditions. Ask and respond to questions. Weather song: https://www.youtube.com/watch?v=eBvJVouBPXI</p> <p>Christmas: Read and retell Santa's story in French. Storyboards. https://www.youtube.com/watch?v=C4HkGi63Jw</p> <p>Learn French Christmas song: Jingle bells (vive le vent) https://www.youtube.com/watch?v=V-PD5iz7qdE</p>	<p>Talk about the day including opinions about the weather. https://www.youtube.com/watch?v=N-Ju6X53tRs</p> <p>Children to role play a short piece and make a storyboard to illustrate their role play.</p>	<p>Time https://www.youtube.com/watch?v=TB6Y1DqY1rU</p> <p>Christmas: Discuss St Nicolas traditions and make French crafts.</p> <p>Learn Christmas song: Oh Christmas tree. https://www.youtube.com/watch?v=IOOiTxnTGvw&list=PL-T7AH3V5YeS8SKJAHQcIUwDLHY_H1tYY</p>
<p>Revision of previous vocabulary from Autumn 1 and 2.</p> <p>Colours inclusive of describing objects in the classroom that have a colour. (introduce le, la and les - masculine, feminine and plural). Colour song: https://www.youtube.com/watch?v=kzR_d6uJkb8</p> <p>Numbers 1-30</p>	<p>Revision of previous vocabulary from Autumn 1 and 2.</p> <p>Pets : Avez vous un animaux des compagnie?</p> <p>Role plays introducing peer: His/her name, pets etc.</p> <p>Re-cap over J'ai (I have).</p> <p>Introduce negatives: Je n'ai pas <i>un animaux des compagnie</i> Il n'a pas.</p>	<p>Recap over Autumn Learning.</p> <p>Descriptions of animals and people. Recap over weather and seasons and discuss French Spring traditions.</p> <p>Listen and select key known vocabulary from the story. Re-tell and storyboard the story to accompany the actions. https://www.youtube.com/watch?v=SaSP3BXG6uY</p>	<p>Recap over Autumn learning.</p> <p>Entertainment. Asking and responding to questions: <i>Tu veux jouer au football?</i> <i>Oui, je veux/non je ne veux pas.</i></p> <p>Children to act out their own full play involving answering and responding to questions including all known vocabulary. Plan their story to include directions, time, greetings, hobbies etc.</p>
<p>Recap over Spring 1 vocabulary.</p> <p>Ou habites tu? J'habite a.... where do you live? (<i>1st</i> and <i>3rd</i> person of verb introduced J'habite and il/elle habite).</p> <p>Animals https://www.youtube.com/watch?v=dOXAPqKkjrA</p> <p>Listen and re-tell: Brown bear story, 'ours brun'. Storyboard and role play. Key word detection https://www.youtube.com/watch?v=l_uPr1rC2c0</p>	<p>Revision of Spring 1 vocabulary. Short role plays to consolidate understanding and speak in full sentences questioning and responding.</p> <p>Animal song to recap learning. https://www.youtube.com/watch?v=Ub-V1n6zpQE</p> <p>Opinions on ice cream flavours. Aimez-vous la glace au chocolat? Oui j'aime la glace au chocolat Or negative: Non je n'aime pas la glace au chocolat Question and response in partners flavours of ice cream.</p>	<p>Recap over Spring 1 learning.</p> <p>Learn how to tell the times in French.</p> <p>Talk about their day using French vocabulary for time. Then their week. Describe their day to others.</p> <p>Consolidation of: Il y a / Il n'y a pas Je suis / je ne suis pas J'ai/ je n'ai pas de J'aime / Je n'aime pas Il / elle a Il/elle n'a pas de Il/elle est</p>	<p>Recap over Spring 1 learning.</p> <p>Writing a letter of introduction to a French pupil. Using all of their previous knowledge. Using knowledge of French culture, highlight the differences between their own and the French pupils.</p> <p>Read to class and edit accordingly and then read and record the letters as a spoken journal before sending them off.</p>

		Il/elle n'est pas	
<p>Recap over previous learning and perform short role plays.</p> <p>All about me: body parts (including heads, shoulders, knees and toes). https://www.youtube.com/watch?v=IFYILPI00kk</p> <p>Children to introduce/describe themselves and others. Use of Elle/Il.</p>	<p>Recap over previous vocabulary from Spring Term.</p> <p>Describing personality: likes and dislikes. Hobbies etc. Present to the class 'all about me' (<i>tout sur moi</i>).</p> <p>https://www.youtube.com/watch?v=TP5GKpOXCI https://www.youtube.com/watch?v=YYgXjoldLUE</p>	<p>Recap over Spring Term learning.</p> <p>Healthy eating and ordering food: Introduction of Je voudrais / du/ de la/ des.</p> <p>https://www.youtube.com/watch?v=hWpcs8-8IHs https://www.youtube.com/watch?v=vfaqYjuyONg</p> <p>Role plays with waiters/waitresses and customers. Set up a fake restaurant.</p>	<p>Recap over previous vocabulary from Spring Term.</p> <p>Looking beyond France: Geographical links to the French speaking world. What links can we make with other French speaking countries - how do the cultures differ and how are they alike? Why is French the common language - what led to this? Study of demographics and geographical features of those countries. The acknowledgement of French being the official language of 29 countries. (<i>Recap il y a</i>).</p>
<p>Recap over Summer 1 learning and sing heads, shoulders, knees and toes.</p> <p>Food: Preferences J'aime/ Je n'aime pas (negative)</p> <p>The Hungry Caterpillar story (La Chenille Qui Fait des Trous): https://www.youtube.com/watch?v=xBpHkMgWld8 Re-cap first and third person: Je mange and il/elle mange.</p> <p>Fruit song: https://www.youtube.com/watch?v=nJ03KjwiIVM Recap over years learning and allow time for any misconceptions and revision.</p>	<p>Recap over previous learning in Summer 1.</p> <p>Listen and retell of stories. Little red riding hood: <i>le petit Chaperon rouge</i> Act out and story board.</p> <p>https://www.youtube.com/watch?v=o9OsRljQSbw Recap over years learning and allow time for any misconceptions and revision.</p>	<p>Recap over Summer 1 learning</p> <p>Description of house: rooms and articles in the home. https://www.youtube.com/watch?v=ZCaiDoD38OM</p> <p>Learning around fete nationale https://www.youtube.com/watch?v=7Jal4YjMf8Y</p> <p>Re-cap over the whole years learning and go over any misconceptions to ensure all learning is secure.</p>	<p>Recap over previous learning in Summer 1.</p> <p>Me, my family and other people.</p> <p>Final presentation to prepare all of the years learning. Children to do a final French project to present their knowledge and skills set they have learned over the course of the year. (<i>Awareness of verb ending 'er' in present tense</i>).</p>