



# Leigh and Bransford Primary School



## Progression of Skills

### Religious Education

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Believing</b> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	F1 Which stories are special and why?  F2 Which people are special and why?	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?  1.3 Who is Jewish and what do they believe?  1.4 What can we learn from sacred books?	L2.1 What do different people believe about God?  L2.2 Why is the Bible so important for Christians today?	L2.3 Why is Jesus inspiring to some people?	U2.1 Why do some people believe God exists?  U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 What do religions say to us when life gets hard?
<b>Expressing</b> (Religious and spiritual forms of expression; questions about identity and diversity)	F3. What places are special and why?  F4. What times are special and why?	1.5 What makes some places sacred?  1.6 How and why do we celebrate special and sacred times?	1.6 How and why do we celebrate special and sacred times?	L2.4 Why do people pray?  L2.5 Why are festivals important to religious communities?	L2.5 Why are festivals important to religious communities?  L2.6 Why do some people think that life is a journey and what significant experiences mark this?	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
<b>Living</b> (Religious practices and ways of living; questions about values and commitments)	F5. Being special: where do we belong?  F6. What is special about our world?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?	L2.7 What does it mean to be a Christian in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?  L2.9 What can we learn from religions about deciding what is right and wrong?	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?  U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?