



Leigh and Bransford Primary School

Hoopers Close, Leigh Sinton, Malvern, Worcs. WR13 5DX

Telephone: (01886 832 342)

E-mail: office@leighbransford.worcs.sch.uk

Headteacher: Stuart Bill BSc Hons, PGCE, NPQH

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Dear Parents/Carers,

Remote learning survey

Many thanks for your responses to the survey that we sent out last week, we had 60 replies and so are pleased that it is fairly representative of the school community. As is often the case there were some questions that really split opinion, with almost 50/50 division of some of the responses. However there were some definite threads running through the responses which, where possible, we will fold into any future remote learning provision.

It was clear that engagement levels were quite high with 82% of respondents indicating a regular interaction with the learning on offer. 62% reported that their pupils did 3 hours work or more a day whilst 77% thought that there was either the right amount or too much learning was available. Unfortunately 37% of respondents thought that it was hard to get their child/ren to engage with the learning and 47% did not manage to use the Microsoft Teams live engagement sessions. In terms of access to the learning resources both Class Dojo and OneDrive were rated equally with 58% of responses indicating that they were relatively easy to use.

The written comments were very useful indeed with many good ideas and constructive insights. What was also interesting was that the comments in both sections supported each other. This was in the sense that the things that were valued by you were also things that were either being suggested or things you would like to see more of in our remote learning offer. Pulling the written comment together the typical key points that we will fold into any future provisions are:

- More consistency across classes
- More opportunities for live social and wellbeing interaction
- A timetable to give structure to the learning with some guidance on length of each session
- A greater number of opportunities to see models for the teaching of new concepts
- Incentives for children to engage with the learning (rewards/feedback etc).

There are a lot of other constructive points that were made that have been noted and we will work on these to try ensure that access to the resources is easier and engagement levels are high.

In terms of next steps, we have secured a grant to work alongside a Microsoft support partner to develop our learning platform further to ensure that we are getting the most out of these tools. This will involve both direct technology support and training for staff. In addition to this we have identified a training partner from another local authority who is going to advise and train us on the delivery of remote learning. This partner has good experience of successfully providing remote teaching so we are sure that there will be much that we can learn from them.

Yours sincerely

Mr S Bill

Headteacher