



e-news @ Leigh & Bransford Primary School

Friday 18th December 2020

t. 01886 832 342 e. office@leighbransford.worcs.sch.uk

Stuart Bill – Head Teacher BSc Hons, PGCE, NPQH

Merry Christmas to all of you from all of us! Let us see what 2021 brings.

Mr Bill – I would like to thank you all for your help in making this term such a positive experience for our school community. The responsible attitude displayed by you all has played a vital part in keeping things running smoothly here and in keeping everyone safe. From all of us here we wish you a wonderful Christmas and a safe and fulfilling 2021.

Mr Bill – Huge thank you to the Friends for working their festive magic over the past few weeks, so very appreciated by us all.

Mr Bill – IMPORTANT COVID 19 reporting during the school holidays

I have been asked to pass on this message to you by Worcestershire County Council:

- Parents of pupils who are symptomatic should arrange for immediate testing here: <https://self-referral.test-for-coronavirus.service.gov.uk/antigen/condition>
- Pupils who have COVID-19 symptoms starting on 19th or 20th December will need to inform their school immediately if they have a subsequent positive test up to and including 25th December 2020.
- Pupils who develop COVID-19 symptoms and test positive on or after 00.01hrs on Mon 21st December will not need to inform the school but will be required to self-isolate for 10 days and their close contacts will be identified through the National Contact Tracing Service (CTS).
- Pupils who need to continue their self-isolation into the new term should inform the school of their absence in the usual way. Parents should be reminded that under no circumstances should any pupil return to school if they are exhibiting any COVID-19 symptoms (however minor) or are unwell in any other way. They should arrange for a test and inform the school.

Therefore, if your child was symptomatic on the 18th, 19th and 20th December and subsequently has a positive test result up until the and including 25th December then please let the school know by emailing cv19@leighbransford.worcs.sch.uk. This will enable us to work with Public Health England and the Local Outbreak Response Team in case we need to let classmates know. I will monitor this email address up until and including 25th December.

Hoopers Close, Parking - A resident on Hoopers Close has approached us to inform they were blocked in by a parent who was subsequently rude to them when they needed to move their vehicle. This is certainly not the image we want to project to residents, or indeed our children. Please ensure you always park legally and with consideration for fellow parents and local residents.

Additional Support, Mrs Sage - We wish you all a fabulous Christmas but we are mindful that 2020 has been such a struggle for many of us this year. With Christmas on the horizon, many of us may be feeling periods of loneliness and need extra support to keep us mentally well, watered and safe. Please never feel alone. Don't suffer in silence. These helplines and services are there for you. Please keep these numbers for you or someone you know who may need them one day. Please let us know if there is any additional support we can provide for you and your families. Best Wishes, Mrs Sage, Designated Safeguarding Lead and Mental Health First Aider.

Samaritans - 'We Will Listen to You and Help You Talk Through Your Concerns, Worries and Troubles. You Can Reach Us at Any Time, Day or Night. We Won't Judge or Tell You What to Do. Call Us Free on 116 123. You Talk, We Listen. Mental Health Charity. 24/7 Confidential Support.'

Domestic Abuse support –

West Mercia Women's Aid: 0800 980 3331, 0800 783 1359 helpline@westmerciawomensaid.org

Men's Advice Line 0808 801 0327 www.mensadvice.org.uk

Confidential helpline for men experiencing domestic violence from a partner or ex-partner (or from other family members). They help by: giving you time to tell your story; offering emotional support; providing practical advice; signposting you to other services for specialised support.

Malvern Hills Foodbank
Unit 4, Spring Court
Spring Lane South
Malvern
WR14 1AT

07529 322985 <https://malvernhills.foodbank.org.uk>

Christmas Pyjama Day – We have had a great day watching Sleeping Beauty, remember if you would like to watch it at home with your family you may purchase it via the following link <https://www.universe.com/flbs>.

Christmas in the village – There are lots of Christmas pebbles around the village for you to hunt out when you are walking to school and further a field. We would love to see any pictures in the Facebook group - Leigh Sinton Christmas 2020.

There is a trail of 24 Christmas stars for you to look out for around the village - find all 24 and you can decode a special festive message. – For more information go to the Leigh Sinton Christmas Facebook page.

You can share a festive message with others via the message tree in the Jubilee Garden (centre of the village), just pop your message in the 'post box' at the Martial Arts centre.

Woodland Trust – Please find attached a link for some lovely free resources to access over the winter. http://www.treetoolsforschools.org.uk/activitymenu/?cat=winter&utm_campaign=2049682_14418_GTSAEmail_Dec20_202012_03&utm_medium=email&utm_source=woodlandtrust&dm_i=3JOZ,17XJM,GH1M8,4DKZZ,1

Newsletter Class Focus – Next term we are back around to Mr Powney and Reception.

Dates for your Diary

Christmas – Friday 18th December 2020-Monday 4th January 2021 ****REMEMBER THE 4TH JANUARY IS A TED DAY****

Spring mid Term – Friday 12th February 2021-Monday 22nd February 2021

Easter – Thursday 1st April 2021 – Monday 19th April 2021

Summer mid Term – Friday 28th May 2021 – Monday 7th June 2021

End of Term – Wednesday 21st July 2021

Bank Holidays

Good Friday – Friday 2nd April 2021

Easter Monday – Monday 5th April 2021

May Day – Monday 3rd May

Whitsun Bank Holiday – Monday 31st May

TED Days

Monday 4th January 2021, Thursday 6th May 2021, Friday 25th June 2021

The Friends Zone

**Support
Friends Of Leigh And
Branford School**

When you shop at smile.amazon.co.uk,
Amazon Donates

Visit smile.amazon.co.uk

smile.amazon.co.uk

Do you shop on Amazon? Will Santa's Elves be checking the Wish List's this year? If so, you could make your shopping count by signing up to Amazon Smile, you can support the school at no extra cost to yourself. Here is our link: <https://smile.amazon.co.uk/ch/1055075-0> Amazon Smile is no different to your existing Amazon site, the same login in, same prices, same card details, your delivery details all still work, but Amazon will donate 0.5% of your order total directly to the school. When you shop just use www.smile.amazon.co.uk for your shopping. Choose The Friends of Leigh and Branford School as your chosen charity. If you use the Amazon app, tap on settings and then Amazon Smile and follow the on screen instructions to turn on Amazon Smile on your device.



We have a great money saving deal for parents when it comes to your home energy bills too! We have signed up with Octopus Energy, who are a *Which?* recommended Energy Supplier for the last 3 years in a row! If you switch to Octopus using the schools link below, not only will you receive £50 off your bill from Octopus but they will also donate £50 to the school for each new customer who signs up at no cost to you.

You can't say fairer than that, what are you waiting for.....
<https://f-o-leigh-bransford-p-s.octopus.energy/>

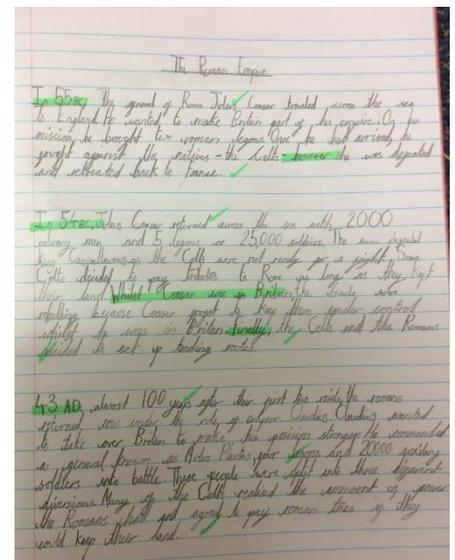
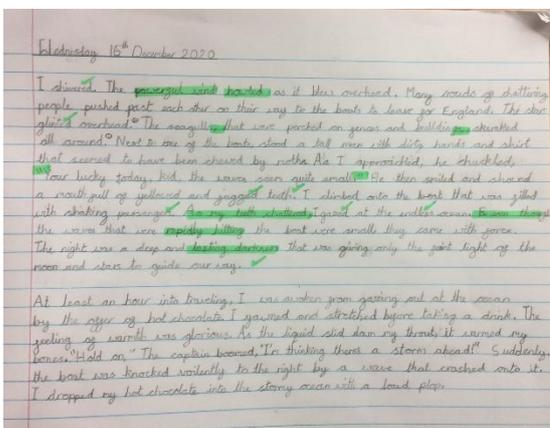
Classroom Focus – Miss Hutchinson and Class 6

This term in Class 6 we have had lots of fun learning all about the Romans. We have researched how and why the Romans chose to invade England, plotted their routes on maps and use our geographical knowledge within this context. The children have also produced some excellent archaeological reports detailing key facts about this period of our history.

During our literacy units of work, we have continued to look at the theme of diversity, using our key text the 'The Boy at the Back of the Class' as our reading stimulus. This has allowed us to produce some powerful crises at sea narratives, where we have been able to apply our knowledge of building tension and suspense to create some super stories that we have enjoyed sharing with the rest of the class.

In maths we have been working hard to deepen our knowledge of fractions where we have applied different operations including subtraction, multiplication and division with various denominators. We have then applied our understanding across a range of contextualised problems.

We have been fortunate with the weather, which has allowed us to continue enjoying time in the Forest. This has been a fantastic opportunity for the children to express their creativity, tackle problems and build structures whilst understanding the importance of teamwork and collaborative thinking to achieve successful results.



The Best Bits - Celebrating Our Achievements and Successes



Reception

Amelia – For learning how to spell all your tricky words and put them into a Sentence.

Evie M – Fantastic progress in phonics

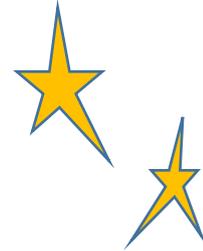
Hollie – Being really helpful around the classroom.



Class 1

Sienna – Super improvement in your writing.

Jayden – Trying hard with writing a sentence.



Class 2

Larissa – Excellent work this week in maths.

Archie – Amazing creativity.



Class 3

Riley – For making amazing progress with his learning this half term.

Mila – For making excellent improvements with her writing.

Henry – For helping others with their learning.



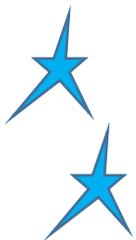
Class 4

Luca – For showing great resilliance when editing his maths and English work.

George – For great explaining his answers with maths.

Amelie – For great spelling work.

Lizzie – For having a mature attitude when sorting 'falling outs' with friends.



Class 5

Amber – For including everyone in group activities.

Beth – positive attitude to all learning.

Grace – Showing kindness to others.

Oliver – Excellent effort with spellings.

Seren – For putting maximum effort onto all learning.



Class 6

Josh, Luke, Thomas and Logan – Excellent effort in literacy.