



Leigh and Bransford Primary School

Handwriting progression

Year R – Year 6

Year R

- All children will take the ready to write checklist on entry to Reception.
- Children who are deemed not ready to write will complete the write dance programme to practise the pre writing stokes. They will also take part in a variety of fine motor activities and hand strengthening exercises.
- Children will be re-assessed half-termly in the ready to write assessment.
- Children that are ready to write will complete the pre cursive letter formation based on the phonics they are learning.
- The aim by the end of reception is to have all children using the pre cursive style correctly within their writing.

Year 1

- Handwriting takes place every day.
- Children recap the pre cursive style for a - z, the teacher models the pre cursive style on enlarged handwriting paper.
- Children will be taught the letters in the letter family groups.
- Children will then practise writing phase 3 - 5 words and common exception words with pre cursive writing.
- Children will be taught to form capital letters.
- Children will be taught to form digits 0 - 9 correctly.
- There is a focus group each day so teachers can see who is struggling with incorrect formations etc.
- Alongside this teachers take out children who require intervention once a week, these children will practise their handwriting in a sensory approach.

- The aim by the end of Year 1 is to have all children using the pre cursive style correctly and consistently within their writing and forming capital letters and digits 0 -9 correctly.

Year 2

- Handwriting takes place every day.
- Letter formation families are taught first with a pre-cursive style.
- They will start to join letters as they year progresses, using words from phase 6 letters and sounds and the common exception words.
- The lowercase letters should be the correct size and relative to one another.
- Spacing between words should reflect the size of the letters.
- Children will recap writing capital letters and digits focusing on the correct size, orientation and relationship to one another and lowercase letters.

Year 3

- Handwriting takes place every day.
- Children will practising joining their writing using the diagonal and horizontal strokes needed and will practise through writing their spelling words.

Year 4

- Children practise handwriting once a week.
- Teacher models some spelling words from the week and the children practise them to increase legibility, consistency and quality of their writing to ensure that the downward strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

Year 5

- It is expected that all children will write with a joined, legible, fluent handwriting style at speed.
- Individual children who are having problems will have intervention to practise daily handwriting, to achieve a joined, legible, fluent handwriting style.

Year 6

- It is expected that all children will write with a joined, legible, fluent handwriting style at speed.
- Individual children who are having problems will have intervention to practise regularly - they have special pencils or grips to support.
- All children begin working towards their pen license. They need to have a continuous, consistent style, showing all the appropriate joins. The children will then be given a provisional pen license and a practise pen to practise their writing with a pen, when this is consistent the children will receive a full pen license with a certificate and pen to be used all the time.

PLEASE FIND ATTACHED TO THIS:

- Ready to write checklist.
- Pre cursive style and capital letters agreed for our school.
- Letter formation family groups.
- Example of joined writing in the cursive joined style.