



## Leigh and Bransford Primary School

Hoopers Close, Leigh Sinton, Malvern, Worcestershire. WR13 5DX

Telephone: 01886 832 342

E-mail: [office@leighbransford.worcs.sch.uk](mailto:office@leighbransford.worcs.sch.uk)

Headteacher: Stuart Bill BSc Hons, PGCE, NPQH

Dear Parents/Carers,

At the beginning of the year I held two parent meetings for phonics and reading comprehension in school. One of the points I talked about is how important reading at home is (anything, not just levelled books!). The expectation for hearing your child read from Reception to Year 2 is three times a week and the expectation for Key Stage 2 is for your child to read three times a week or more (for enjoyment) with an adult hearing them and questioning them about the text at least once a week. This gives them chance to ask about any unfamiliar vocabulary, cement aloud what is actually happening to aid understanding and discuss likes and dislikes about characters, settings and genres to get to know your child's preferences.

There was a parent questionnaire after the meetings and one of the points raised was that some felt it worked well to encourage home reading by having a home reading log which was filled in at home but also acknowledged at school. Also, after a pupil questionnaire some children said it doesn't matter if they read at home or not as it is not checked on.

I would like to put a whole school approach to this which will hopefully encourage those children who are reluctant readers to begin to read for pleasure and build up their reading stamina for when they have to complete reading comprehension tests in school. I realise too that children with siblings may have different days in which they have to remember to bring their reading record books in which is not helpful.

### Reading in School

Please be assured that your child in Reception/KS1 reads every day within a phonics session and KS2 pupils engage in Whole Class Reading lessons four times a week. In Reception/KS1 children are heard read one to one at least once a week and KS2 children have silent reading time and reading comprehension activities at times.

### Reading at Home

Each child will be given a reading record by **Thursday 3rd March** (if they don't already have one). The expectations will be shared with all our pupils in my assembly. They can record any reading at home not just the reading of their school book (e.g. reading a bedtime story to their sibling, reading a magazine...).

What we ask of you-

Reception and KS1- This has been running well since September.

- Hear your children read at least three times a week and make comments.

A CHILDREN'S STORY  
WHICH IS ONLY  
ENJOYED BY  
CHILDREN IS A BAD  
CHILDREN'S STORY.  
-C.S. LEWIS

ALITE

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- Send in their levelled reading book and reading record every **TUESDAY** morning with your comments and always mark as finished if you want the book/books changed.

KS2-

- Encourage your child to write the name of the book, date and what pages read in their reading record after they have read on their own.
- Enjoy a short reading session listening to your child read once a week and make a short comment about anything they discuss about the book with you.
- If they want to continue reading the same book in school, they will have to bring it in every day and take it home every night but their reading record can stay at home from Wednesday through to Tuesday.
- Year 5 and 6 will have one reading record in school and one that can stay at home to be brought in on Tuesdays to record what they are reading at home.

What we will endeavour to do-

- Every Tuesday a teacher or teaching assistant will sign and date after reading the child and parent comments to acknowledge what they have done at home.
- We will keep the reading record books on **Tuesday through to Wednesday** so to have time to do this.
- Allow children to choose from levelled books in the classroom as well as free choice in the library, (however any fiction/nonfiction/poetry book/magazine read at home can be recorded in the reading record).
- Each class will record how much they are reading and Dojo points and rewards will be given by the Class Teacher and Reading Lead.
- Reception/Year 1 COSY TIME will return with the Reading Lead now the covid cases have decreased.

Thankyou for those who already do this and thankyou in advance for any support you give your child at home with these asks.

Yours in partnership

Mrs Lucy Tedds

Reading and Phonics Lead

